

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

B.L.D.E.A's, NEW ARTS COLLEGE, TIKOTA - 586130.

1.2 Address Line 1

AT POST : TIKOTA

Address Line 2

TQ / DIST : BIJAPUR

City/Town

BIJAPUR

State

KARNATAKA

Pin Code

586130

Institution e-mail address

nac_tikota07@yahoo.co.in

Contact Nos.

9448644953

Name of the Head of the Institution:

Principal. S.G.Gani

Tel. No. with STD Code:

08352-231932

Mobile:

9448644953

Name of the IQAC Co-ordinator:

Dr. M.B.Bhiradi

Mobile:

9449803611

IQAC e-mail address:

mbhiradi@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

09765

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/PCRAR/53/27 dated : 04-09-2010

1.5 Website address:

www.nactikota.org

Web-link of the AQAR:

<http://www.nactikota.org/Sumedha/upl/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	---	2004	5 Years
2	2 nd Cycle	B+	2.49	2009	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

23/09/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	12/04/2012	(2010-11)	(DD/MM/YYYY)
ii. AQAR	22/09/2012	(2011-12)	(DD/MM/YYYY)
iii. AQAR	19/09/2013	(2012-13)	(DD/MM/YYYY)
iv. AQAR	_____	_____	(DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rani Channamma University, Belagavi

1.13 Special status conferred by Central/ **State Government-- UGC/CSIR/DST/DBT/ICMR** etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held :	<input type="text" value="06"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="17"/> Faculty <input type="text" value="10"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

a) Birdge Course for New Entrants	b) Field Visits
c) Initiated Community College Programme Relation.	d) To Strengthen Alumini and other Stake Holders
e) Attention given to Effective Teaching Programme.	

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * **Annexure 1 Enclosed**

S/no	Plan of Action	Achievements
1	Community College scheme under UGC (MHRD) course identified.	Approved Horticultural Crops and Nursery Management Course under Community College Scheme.
2	Encouraging the teachers to attend workshop / seminar / conference / publication and research work	Faculty of our college involved and achieved all the plan of action.
3	To organise National Seminar	“The general education condition of Rural degree colleges” sponsored under UGC Scheme.
4	Support service to attend sports / cultural events in State and National Level	Our college student participated in National Level and 3 students have been awarded.
5	To strengthen the library fully automated software’s	Provided and partially achieved
6	To be Installed CC camera for monitoring the campus	Installed 24 CC Cameras for monitoring discipline in the campus.
7	To be provided the Interactive Boards (Smart Board)	Installed 3 Interactive Boards (Smart Board) in Laboratories and Community College Office.
8	Strengthening the existing laboratories	Added the equipments in Geography, Agricultural Marketing and Computer Labs.
9	To be given the independent Ladies Room	Provided Independent & well furnished Ladies Room

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Regular meetings with stakeholders inviting advices from management and incorporating them.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			
Others	2			
Total	4			
Interdisciplinary	1			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Annexure 2 Enclosed

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 1) Hindi 2) Geography

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Community College scheme under UGC (MHRD) Course identified – Horticultural Crops and Nursery Management.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	4	10	1	

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	13						17		30

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	10	5
Presented papers	2	5	2
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For the improvement of result of final year students preparatory examination was conducted, discussed.
- Unit tests were conducted after the completion of units/ topics.
- Field – work / excursions were arranged to provide direct exposure.

2.7 Total No. of actual teaching days during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As the college is affiliated to the university of Rani Channamma University, examinations were conducted as per the direction of university and BOS

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

2013-14

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Final Year	119	80	12	04	0	81%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The IQAC plays crucial role in the development of teaching and learning processes.
2. Encourage the teachers to attend the workshop / seminar / conferences.
3. Prepared an academic calendar and to be work on basis of academic callender.
4. Carried out evaluation of the faculties, infrastructure facilities by the students.
5. Progress of the students was monitored through unit test, home assignments, seminar etc...
6. Introduce of two value aided certificate courses 1) Mehandi & 2) Yoga.
7. Strengthened the laboratories like Agricultural Marketing, Geography, and Computer Lab.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	4
Staff training conducted by the university	
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	17		
Technical Staff	2			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formation of research committee
- Encouraging faculty to take research projects
- Providing research adequate infrastructures facility
- Providing special leaves other facilities for research work
- Providing research journals and reference books suitable for research work
- Faculty permitted to attend conferences

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	511400	1
Outlay in Rs. Lakhs	7.66 Lakhs	5.57 Lakhs	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	---	1
Outlay in Rs. Lakhs	110000	365000	---	1

3.4 Details on research publications

	International	National	Others
Peer Review Journals		1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		1	2 Abstracts 2 Books 6 Articles

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	UGC	5.57	5.11
Minor Projects	2	UGC	3.65	2.42
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			9.22	7.53

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	1	---		
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

2

3.19 No. of Ph.D. awarded by faculty from the Institution

4

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="---"/>		
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="6"/>	Any other	<input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A seven days residential NSS Camp was organised at adopted village.
- Repairing of roads and cleanliness of the land around adopted village.
- Organised environmental awareness programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.26			10.26
Class rooms	10	1	UGC	11
Laboratories	4	1	UGC	5
Seminar Halls		1	UGC	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others : Ladies Room		1	UGC	1

4.2 Computerization of administration and library

Partially

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22798	977200	496	47211	23294	1024400
Reference Books	10575	845385	488	178736	11366	863121
e-Books	0	0	0	0	0	0
Journals	27	22035	9	7808	36	29843
e-Journals	150	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	1	1400	1	1400
Others (specify)	100	0	0	0	100	5000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	01	01	01	0	01	04	0
Added	10	0	0	0	0	0	0	03
Total	54	01	01	01	0	01	04	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes Available

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.20
ii) Campus Infrastructure and facilities	2.00
iii) Equipments	0.80
iv) Others	1.00
Total :	5.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Given the information of support services in the prospectus.
- Receiving the feedback from the students on the utility of support services.
- Assigning the work to each head of various committees.
- Provide guidance to the needy students.

5.2 Efforts made by the institution for tracking the progression

- Certificate course in Mehnadi and Yoga.
- Computer with internet access made available free of cost
- Number of competitive books and journals are made available in library
- Information of job opportunities display on the notice boards.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
430	---	---	---

(b) No. of students outside the state

04

(c) No. of international students

	2013-14			2013-14	
	No	%		No	%
Men	238	55.34	Women	192	44.65

General	Last Year				Total	This Year				Total	
	SC	ST	OBC	Physically Challenged		General	SC	ST	OBC		Physically Challenged
8	65	2	416	6	497	7	64	3	351	5	430

Demand ratio 1:1

Dropout % 13.37

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Conducted coaching classes for entry into services for the students of SC/ST/OBC & Minority
- Coaching in various governments, non-government like BSF, UPSC, KPSC, PDO etc...

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	---

5.6 Details of student counselling and career guidance

- Career and counselling cell is established in our college since UGC XI plan.
- Guidance for jobs, workshops, leadership roles, entrepreneurship

No. of students benefitted

37

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

- 44.65% of our college girl's students have been provided independent well-furnished ladies room.
- 24 CCTV's are installed for monitoring discipline in the campus.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

5

National level

1

International level

No. of students participated in cultural events

State/ University level

National level

6

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

5

National level

1

International level

Cultural: State/ University level

National level

3

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	45	13172
Financial support from government	349	533348
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="---"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>
Exhibition:	State/ University level	<input type="text" value="---"/>	National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : NO

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION : “EMPOWERING THE RURAL YOUTH FOR FACING THE CHALLENGES OF THE WORLD”

MISSION : “CREATING FACILITIES TO INCULCATE GLOBAL SKILLS AND VALUE SYSTEMS AMONG THE RURAL STUDENTS BY PROVIDING COMPUTER LITERACY, COMMUNICATION SKILLS AND HOLISTIC APPROACH WITH EXCELLENCE LEADING TOWARDS NATIONAL DEVELOPMENT”

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Institution initiated teaching and learning process through teaching tools.
- Participating in the BOS Bodies, Syllabi framing the university bodies.
- Feedback on Curriculum development by the student.

6.3.2 Teaching and Learning

- Preparing academic calendar.
- Conducting unit test, group discussions, and home assignments.
- Using advanced teaching methods.
- Motivating the students for project works.
- Students are motivated to participate in learning process through visits to learning places.

6.3.3 Examination and Evaluation

- Examination committee was maintained the examination process.
- Date of submission of home assignments
- Date of internal tests
- Informed the students for internal marks

6.3.4 Research and Development

- a) Institution has formed institutional research committee.
- b) Institution Research Committee encouraged the staff to take research activities through research publications, participation in UGC Sponsored research seminar, conference etc...

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Partially Automated Library
- 2) Digital browsing corner at library
- 3) Installed 24 CC Camera for monitoring the activities.
- 4) LAN Connectivity to 54 PC's
- 5) Three interactive boards are provided.
- 6) Strengthen the existing laboratories.

6.3.6 Human Resource Management

Human Resource an optimally utilized by creating work friendly and environment

6.3.7 Faculty and Staff recruitment

Our management provides staff as and when necessary

6.3.8 Industry Interaction / Collaboration

Our institution has initiated community colleges scheme in collaboration with Horticulture University Bagalkot, sponsored by MHRD and UGC Government of India.

Identified two courses during 2013-14 namely (1) Horticultural Crops and Nursing Management. (2) DTP with supporting industries partners.

6.3.9 Admission of Students

- Given the admission as per Government Rules.
- Counselling the students for choosing the proper subject.

6.4 Welfare schemes for

Teaching	Assistance to avail loan from Bank & Societies
Non teaching	Given the permission to attend the conference / seminar / workshops
Students	Computer with internet access free of cost Admission fees instalments Scholarships Facilities of Earn while Learn scheme Book Bank scheme for backward students.

6.5 Total corpus fund generated

Rs. 60000/-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Managment	Yes	Principal
Administrative	Yes	Auditor	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university has made examination reforms and collage has follows as per order of university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Some of the alumni members represent governing council of college. Members support and suggest the development of the college.

6.12 Activities and support from the Parent – Teacher Association

- The college has introduced the concept of parent teacher association. A teacher assigned with the parent-ship.
- Attendance of the Students.
- Informed the student attendance status to his parents.
- Discipline in the campus.
- Co-curricular and extra-curricular activities.

6.13 Development programmes for support staff

Medical Facilities, PTAC, Faculty Development Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Wi-Fi enabled Green Campus, 100 New Tree Plantation during this period

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Initiated bridge course for Part-I Students.
2. Promoted to increase student's retention.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Bridge courses conducted
2. MOU with Horticulture University, Bagalkot.
3. Community College Scheme Approved
4. Successfully conducted SVEEP, Assembly Election 2013.
5. Tree Plantation.
6. Strengthened ICT Facilities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. SVEEP Assembly Election **Annexure i Enclosed**
2. Community College Scheme **Annexure ii Enclosed**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Plantation in college campus.
2. Campus Fencing for protection of plants.
3. NSS Students Environmental Awareness process in surrounding locality.
4. Strengthened water check bunds for circulating rain water.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths :

1. Availability of 10.23 Acres of land.	2. Hardworking students.
3. Advanced ICT Facility.	4. Congenial human relation atmosphere.
5. Registered Alumni Association.	6. Good sports infrastructure.
7. Supportive management.	8. Women's Hostel.
9. Good reputation in research activities.	

Weaknesses :

1. Water supply problem.	2. Lack of Transport Service.
3. Lack of teachers' ICT integration into Teaching Learning.	4. Need to strengthen the stakeholders involvement.
5. Dearth of Physical Director.	6. Institutions inability to assess its strength.
7. Society's attitude towards rural women education.	

Opportunities :

1. Wi-Fi enable green campus.	2. To introduce more COPs.
3. Autonomous status for the college.	4. Research on local issues.
5. Possibility to mobilize resources.	6. Good scope for sports.
7. Vertical & Horizontal Mobility.	8. Prepare for competitive exams.
9. To introduce innovative programme & initiate CPE.	

Threats :

1. College Compound & Security Guards.	2. To improve placement opportunities.
3. Technical Staff.	4. To improve Society's attitudes towards traditional UG courses.
5. Physical Director.	6. To encourage women education.
7. To promote staff exchange programme.	

8. Plans of institution for next year

- 1) To strengthen bridge course.
- 2) SVEEP programme for MP election.
- 3) Strengthened community college scheme.
- 4) Student's workshop.
- 5) Field visits.
- 6) Conducting international conference on community college scheme.
- 7) Wi-Fi enable green campus.
- 8) To introduce COP in translation proficiency to strengthen existing ICT Facility faculty exchange programme.
- 9) To add more number of advanced P.C's
- 10) Upgrading existing C.C.T.V facility for monitoring administration.

Name Dr. M.B.Bhiradi



Signature of the Coordinator, IQAC

Name Prof. S.G.Gani



Signature of the Chairperson, IQAC

Academic Calendar 14-15

Sl. No	Activities	Date / Month
1	Preparing the Calendar for next year	April
2	Admission / Parents meeting / Counselling	May / June
3	Staff Common meeting	June 2 nd Week
4	Departmental meeting and distribution of Workload	June 2 nd Week
5	Submission of Teaching Plan	June 3 rd Week
6	Bridge / Orientation course for Freshers	July 1 st Week
7	Submission of First Assignment	July 4 th Week
8	First Internal Test 1 st / 3 rd / 5 th Semester	August 1 st Week
9	Independence Day Celebration	15 th August
10	Submission of Second Assignment	September 2 nd Week
11	Second Internal Test 1 st / 3 rd / 5 th Semester	October 1 st Week
12	Submission of Internal Examination Marks List	October 2 nd Week
13	1 st / 3 rd / 5 th Semester University Examination Paper Valuation	20.10.2014 to 28.11.2014
14	Re-opening of the 2 nd / 4 th / 6 th Semester Classes	29.11.2014
15	Staff Common Meeting	December 1 st Week
16	Submission of Teaching Plan	December 1 st Week
17	Educational Trip / Field Visits / Excursion	January 2 nd Week
18	Submission of First Assignment	January 3 rd Week
19	First Internal Test 2 nd / 4 th / 6 th Semester	January 4 th Week
20	Republic Day Celebration	26 th January
21	Submission of Second Assignment	February 4 th week
22	Second Internal Test 2 nd / 4 th / 6 th Semester	March 3 rd week
23	Submission of Internal Examination Marks List	March 4 th week
24	2 nd / 4 th / 6 th Semester University Examination Paper Valuation & Summer Vacation	01.04.2015 to 13.06.2015

ANALYSIS OF THE FEEDBACK

Teachers :

• Total No of Teachers	:	13
• Overall average combined rating	:	2.95
• Number of teachers below average combined rating	:	08
• Number of teachers above average combined rating	:	05
• Lowest combined rating	:	2.31
• Highest combined rating	:	3.57

On an average overall staff performance is in the range of satisfactory to good.

Parents :

Parents Meeting conducted during 2013-14 13 members attended 7 questions are administered to the parents. We made following observations.

- Generic impression about villages 8/13 : 62% excellent
- Reason of selecting the college 10/13 : 77%
- Faculty over all development of the used 11/13 : 85%
- Suggestions by Parents – Most of the parents requested to initiate PG in the circumstantially deprived region.
- Parents suggested to improve greenery in the campus.

Alumni :

During 2013-14, 29 alumni attended the meeting and gave the following impression about the college.

12 questions were administered to them 68% of the respondents satisfied with good on library facilities, while 31% of them say excellent, pertaining reading room facility 59% of the respondents say good, while only few of them satisfactory with the system. Regarding the digital facility in the library, 41% of the respondents say good while good number of students satisfied with the computer facility in the library. Also over all response to the facility is satisfactory.

Format for SVEEP Assembly Election

1. **Title of the Practice**
Systematic Voters Education and Electro Participation (SVEEP)
2. **Goal**
To Motivate Indian voters to cast their valuable votes in the assembly election which will be held on 5th May 2005 in Karnataka.
3. **The Context**
With regard to above District Level Committees have been formed by the Election Commission of Karnataka. CEO of the District is appointed as the Chairman of the Committee. Various department heads are included in the committee. The Bijapur district NSS nodal officer Prof H.M.Sajjade is one of the members of the committee and he is from our college so our college worked as a lead college to motivate voters through the NSS units in the Bijapur district.
4. **The Practice**
Prof H.M.Sajjade as District NSS Nodal Officer and District Level SVEEP Committee member, he visited low voting villages throughout the district along with few NSS officer and NSS Volunteers and motivated the people for voting. Further as per the directions of the NSS Nodal Officer, most of the degree colleges have conducted SVEEP programs in their respective colleges and submitted report to the Nodal Officer. As a result total voters' percentage increased to 5%. The same report has been submitted to the District Administration also. NSS Nodal Officer has worked as Nodal Officer of SVEEP committee of Basavan Bagewadi Constituency. During this period display of street dramas and other activities conducted effectively, as a result the registration of New voter's also increased.
5. **Evidence of Success**
The report submitted to the District Administration, report received by the different colleges of SVEEP work, Basavan Bagewadi constituency visit photography's, Paper cuttings are herewith. As a result of SVEEP committee's Bijapur total percentage of voting increased by 5%.
6. **Problems Encountered and Resources Required**
As SVEEP committee member during the visit to the villages and low voting areas, it is observed that most of the people are not interested in elections. They appeal that election come often and often but no representative is able to listen our problems and serve our purposes. After election elected person disappeared from the constituency and appear after 5 years only.
7. **Notes (Optional)**
In our college also on behalf of District Level SVEEP committee, we conducted special lectures on importance of voting power and role of the youth in elections. Our college students along with NSS Officers conducted procession in Tikota Village to create awareness among the voters.
8. **Contact Details**

Name of the Principal	: Sri. S.G.Gani <small>Principal Grade-I</small>
Name of the Institution	: B.L.D.E.Association's, New Arts College, Tikota-586130.
City	: Tikota (Bijapur)
Pin Code	: 586130.
Accredited Status	: B
Work Phone	: 08352-231932
Fax	: 08352-231932
Website	: www.nactikota.org
E-mail	: nac_tikota07@yahoo.co.in
Mobile	: 9448644953

Format for Community College Scheme

1. Title of the Practice

RURAL COMMUNITY COLLEGE INITIATIVE (RCCI)

2. Goal

- To identify the local needs and issues of the local community.
- To identify the local need based courses.
- To check the rural migration.
- To promote the job oriented, work related and skill-based employable education.
- To promote self employment and small business
- To encourage the needy poor to take up the supplementary enterprises

3. The Context

In traditional schooling, there is a mismatch between education and employment and unemployment. Hence, promoting the livelihood opportunities for rural youth is the need of the hour. For this B.L.D.E.Association's, New Arts College Tikota's proposed community college covers 15 taluks i.e., 5 in Bijapur District, 6 in Bagalkot, 3 in Belagavi and 1 taluk Jath in Sangali District. Total population coverage is 58.73 lakhs in 100 kms radius. Community college system is very much essential to disadvantaged, which is **for the community, by the community & of the community.**

4. The Practice

The most important activities of community colleges are registration of learners to various local need based, skill based and industry integrated academic programs from the deprived community only to contribute significantly to the overall target of skilling / up skilling 500 million people in India by 2022. Which is the vision of GOI & National Skill Development Corporation (NSDC) with a slogan "Skilling 500 million people by 2022" which is a challenge.

5. Evidence of Success

Approval letter received by UGC D.O.No.F.1-33/2014 (CC) Dated : 21st May 2014

6. Problems Encountered and Resources Required

Based on the intensity of the Rurality, local needs and considering the available facilities in the college, the institution has identified the employable course so as to provide vertical mobility to those who complete their study in the community colleges to enable them to pursue higher studies in affiliated colleges and universities.

7. Notes (Optional)

In connection with community college our college applied for International Conference on "COMMUNITY COLLEGE SYSTEM IN INDIA : IMPACTS, PROSPECTS AND FUTURE DIRECTIONS" to UGC. Accordingly UGC Sanctioned the international conference and received clearance from Ministry of External Affairs, Govt. of India. The institution planned to organize the same in December 2014.

8. Contact Details

Name of the Principal	: Sri. S.G.Gani <small>Principal Grade-I</small>
Name of the Institution	: B.L.D.E.Association's, New Arts College, Tikota-586130.
City	: Tikota (Bijapur)
Pin Code	: 586130.
Accredited Status	: B
Work Phone	: 08352-231932
Fax	: 08352-231932
Website	: www.nactikota.org
E-mail	: nac_tikota07@yahoo.co.in
Mobile	: 9448644953

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
