

BLDE Associations
New Arts College, Tikota
AQAR 2012-13

1. Kindly provide the details of the institution

Name of Institution :	New Arts College, Tikota
Year of Establishment of the Institution:	16-06-1969
Address Line 1:	At Post Tikota
Address Line 2:	TQ:Dist:Bijapur
City/Town:	BIJAPUR
State:	Karnataka
Postal Code:	586130
Email Address:	nac_tikota07@yahoo.co.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2010-Reaccreditation
Current Grade:	B
CGPA:	2.49

3. Institutional Status

4. Contact Person Details

Name of Head of Institution:	Prof S.G.Gani
Contact Phone:	9448644953
Email:	gani_sg04@yahoo.co.on
Website URL:	www.nactikota.org
Name of IQAC Co-ordinator	Dr.M.B.Bhiradi
Email:	mbhiradi@yahoo.co.in

		SECTION I
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This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./BCA/B.Com etc.)	01
Post Graduate (MA/M.Sc./M.Com etc.)	00
Research Programmes (M.Phil/P.hD)	02
Certificate Programmes	05
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Para medical/Nursing etc)	00
Other value added programmes	01
Any other programme offered (Specify)	01

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	00
New programmes designed	03
Programmes under revision	00
Interdepartmental collaborative programmes	01
Inter institutional collaborative programmes	03
Number of review committee recommendations implemented (Total)	00
Number of NAAC peer team recommendations implemented	10
Number of UGC/any other expert committee recommendations implemented	00
Number of review committee recommendation under implementation	00
Number of NAAC peer team recommendations under implementation	02
Number of UGC/ any other expert committee recommendations under implementation	00

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	18
Total faculty on rolls	17
Faculty added during the year	00
Faculty positions vacant	01
Faculty left during the year	00

Total number of visiting faculty	01
Total number of guest faculty	00

8. Qualification of Faculty

PhD and Above	04
MPhil	06
Masters	07
Any other (Specify)	00

9. Faculty qualification improvement

PhD awarded to existing faculty	02
MPhil awarded to existing faculty	00
Any other degree awarded to existing faculty	00

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	23
Administrative staff (Actual strength)	12
Added during the year of reporting	00
Left during the year	01
Number of posts vacant	10

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	02
Technical Support Staff (Actual strength)	02
Added during the year	00
Left during the year	00
Number of posts vacant	00

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	/	MM	/	YYYY	
Year of establishment of IQAC	23	/	09	/	2004	
<input type="text"/>	DAY		Month		Year	

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	13
Number of Alumni in IQAC	03
Number of Students in IQAC	02
Number of Faculty in IQAC	03
Number of Administrative Staff in IQAC	01
Number of Technical Staff in IQAC	01
Number of Management Representatives	01
Number of External experts in IQAC	01
Number of any other stakeholder and community representatives	01

14. IQAC Meetings

IQAC Meetings	Number of IQAC meetings held during the year	06
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15. Whether Calendar of activities of IQAC formulated for the academic year

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	04
Number of value added programmes proposed	01
Number of skill oriented programmes proposed	03
Number of faculty competency and development programmes proposed	02
Number of other staff development programmes proposed	02
Number of student mentoring programmes proposed	01

Number of co-curricular activities proposed	10
Number of inter departmental cooperative schemes proposed	01
Number of community extension programmes proposed	03
Any other programmes proposed (Specify)	01

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	04
Number of value added programmes implemented	01
Number of skill oriented programmes implemented	03
Number of faculty competency and development programmes implemented	02
Number of other staff development programmes implemented	02
Number of student mentoring programmes implemented	01
Number of co-curricular activities implemented	10
Number of inter departmental cooperative programs implemented	01
Number of community extension programmes implemented	03
Any other programmes suggested that are implemented (Specify)	01

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	00
Number of participants from the institution	00
Number of participants from outside	00
Number of external experts invited	00
Number of external conferences/seminars/ workshops on institutional quality attended	06
Number of events conducted with IQACs of other institutions as collaborative programmes	00

19. Did IQAC receive any funding from UGC during the year ?

<input type="radio"/> Yes <input checked="" type="radio"/> No

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	00
Amount Received from any other source including the college management	00

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Accomplish the reaccreditation process.
- Plan to introduce the PG program in chemistry.
- Plan to introduce the new courses (journalism and geography) for UG
- Plan to organize the competitive coaching classes.

		SECTION III
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In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	01
Number of faculty members involved in curriculum restructuring/revision/syllabus development	01
Number of programs in which evaluation process reformation taken up and implemented	01
Number of active teaching days during the current academic year	204
Average percentage of attendance of students	75%
Percentage of classes engaged by guest faculty and temporary teachers	01
Number of self financed programmes offered	04
Number of aided programmes offered	00
Number of programmes discontinued during the year	00

23. Whether any systematic student feedback mechanism is in place ?

24. Feedback Details (If answer to Question 23 is Yes)

Percentage of courses where student feedback is taken	100%
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25. Is feedback for improvement provided to the faculty?

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	00
Number of minor research projects undertaken during the year	01
Number of major ongoing projects	01
Number of minor ongoing projects	02
Number of major projects completed	01
Number of minor projects completed	00
Number of major project proposals submitted for external funding	00
Number of minor project proposals submitted for	

external funding	02
Number of research publications in peer reviewed journals	00
Number of research publications in international peer reviewed journals	00
Number of research publications in national peer reviewed journals	11
Number of research papers accepted for publication in international peer reviewed journals	00
Number of research papers accepted for publication in national peer reviewed journals	02
Average of impact factor of publications reported	00
Number of books published	00
Number of edited books published	00
Number of books (single authored) published	00
Number of books (coauthored) published	00
Numbers of conferences attended by faculty	31
Number of international conferences attended	02
Number of national conferences attended	23
Number of papers presented in conferences	09
Number of papers presented in international conferences	02
Number of papers presented in national conferences	09
Number of conferences organized by the institution	00
Number of faculty acted as experts resource persons	02
Number of faculty acted as experts resource persons - international	00
Number of faculty acted as experts resource persons- national	02
Number of collaborations with international institutions	00
Number of collaborations with national institutions	06
Number of linkages created during the year	03
Total budget for research for current year as a percentage of total institution budget	5.5%
Amount of external research funding received in the year	11,02,474
Number of patents received in the year	00
Number of patents applied for in the year	00
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	02
Number of PhDs awarded during the year	02
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any	12%

other significant research activities					

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	600
Actual enrollment during the year	497
Student dropout percentage during the year	9
Success percentage in the final examination across the courses	92
Number of academic distinctions in the final examination and percentage	78,64
Number of students who got admitted to institutions of national importance	00
Number of students admitted to institutions abroad	00
Number of students qualified in UGC NET/ SET	00
Number of students qualified GATE/ CAT/ other examination (Specify)	00

28. Does student support mechanism exist for coaching for competitive examinations?

29. Student participation, if response is yes to Qn. 28

Number of students participated	200
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30. Does student counseling and guidance service exist ?

31. Student participation, if answer to Qn. 30 is yes

Number of students participated	200
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32. Career Guidance

Number of career guidance programmes organized	100
Percentage of students participated in career guidance programmes	20

33. Is there provision for campus placement?

34. If yes to Qn. 33

Number of students participated in campus selection programmes	10
Number of students selected for placement during the year	10

35. Does gender sensitization program exist ?

36. If Answer is Yes to Qn 35

Number of programmes organized	04
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37. Student activities

Number of students participated in external cultural events	03
Number of prizes won by students in external cultural events	02
Number of cultural events conducted by the institute for the students	10
Number of students participated in international sports and games events	00
Number of students participated in national level sports and games events	00
Number of students participated in state level sports and games events	00
Number of students participated in university level sports and games events	03
Number of prizes won by students in international sports and games events	00
Number of prizes won by students in national level sports and games events	00
Number of prizes won by students in state level sports and games events	00
Number of prizes won by students in university level sports and games events	03
Number of sports and games events conducted by the institute for the students	00

38. Composition of students

Composition of students Percentage of Scheduled Caste	13
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Percentage of Scheduled Tribe	01
Percentage of other backward communities	85
Percentage of women students	46
Percentage of physically challenged	02
Percentage of rural students	100
Percentage of urban students	00

39. Scholarships and Financial Support

Number of students availing financial support from the institution	343
Amount disbursed as financial support from the institution	431254
Number of students awarded scholarship from the institution	08
Number of students received notable national/international achievements/recognition	00

40. Student initiatives

Number of community upliftment programmes initiated by students	15
Number of literary programmes initiated by students	00
Number of social action initiatives based on science / environment initiated by students	04
Number of student research initiatives	01

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
 No

42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored ?

- Yes
 No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
 No

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

- To promote the maximum publicity to the village
- Steps to get maximum grants from UGC & other funding agency

45. Is a Management Information System (MIS) in place ?

- Yes
 No

46. If answer to question 45 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

- Management has appointed the Administrative officer and chief financial officer to bring efficiency both in administration and financial matter.

2. Student admission

- Admission process is followed by the specified policy by the government and university .

- Directions of the management authority is considered.
3. Student records
 - Students record is maintained for the admission approval and further needed actins.
 4. Evaluation and examination procedures.
 - Evaluation and examination procedures are followed according to the directions of university authority.
 5. Research administration.
 - Research committee is placed to motivate both the teachers and students to involve in research activities.
 6. Others
 - Suggestions of parents and alumni for the sustenance and enhancement of quality in education.

(enter the respective details corresponding to the serial numbers)

1. CCTV for monitoring Administrative, Automation &Tally Accounting
2. Through Publicity, Survey, & college Website.

47. Existence of learning resource management

	Yes	No
e-database in library	<input type="radio"/> *Existence of learning resource management e-database in library Yes	<input checked="" type="radio"/> e-database in library No <input type="radio"/>
ICT and smartclass room	ICT and smartclass room Yes	ICT and smartclass room No
e-learning sources (e-Books, e-Journals)	<input type="radio"/> e-learning sources (e-Books, e-Journals) Yes	e-learning sources (e-Books, e-Journals) No
Production of teaching modules	Production of teaching modules Yes	<input checked="" type="radio"/> Production of teaching modules No
Interactive learning facilities	<input checked="" type="radio"/> Interactive learning facilities Yes	<input type="radio"/> Interactive learning facilities No

48. Internal resource mobilization : Kindly provide the amount contributed

Research	00
Consultancy and training	37275

Student contribution	46413
Alumni contribution	20500
Well wishers	00

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	773941
Amount spent for student welfare	431254
Amount spent for staff welfare	00

50. Is delegation of authority practiced

<input type="radio"/> Yes <input checked="" type="radio"/> No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/> Faculty Yes	<input type="radio"/> Faculty No
Students	<input checked="" type="radio"/> Students Yes	<input type="radio"/> Students No
Staff	<input checked="" type="radio"/> Staff Yes	<input type="radio"/> Staff No

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	00
Number of grievances resolved	00

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	06
Number of grievances resolved	06

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	00
Number of grievances resolved	00

55. Has the institution conducted any SWOT analysis during the year

<input checked="" type="radio"/> Yes <input type="radio"/> No

56. The SWOT analysis was done by internal or by external agency

- Internal
- External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Availability of 10.23 Acres of land.
- Registered Alumni Association.
- Good reputation research activities.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Lack of Transport Service.
- Lack of teachers' ICT integration into teaching Learning.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Wi-fi enable green campus.
- Research on local issues.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- To improve placement opportunities.
- To improve Society's attitudes towards traditional UG courses.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Rural Community College initiated.
- Local need based courses identified & Submitted to MHRD.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Prepared status report for the college.
- New look to regular activities through IQAC.
- Promoted positive role stakeholder in IQAC.

IQAC Co ordinate r

PRINCIPAL

